

VAMPIRE NIGHT

TOPIC / LANGUAGE AREA: blood donation, blood circulation system

LEVEL: intermediate

Time: 45 minutes

Objectives:

- to learn or revise biological terminology
- to learn about various aspects of blood donation
- to develop reading comprehension and speaking skills

Language functions:

- to talk about the importance of donating blood
- to read about a nationwide campaign called Vampire Feast (Wampiriada)

CLIL: Biology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

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STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
Warm up	-to make students interested in the topic -to develop speaking skills	General questions Students and answer the following in pairs: 1. Have you or anyone you every donated blood? 2. Have you ever heard of a vampire feast (wampiriada)? What is it? 3. Who can donate blood? 4. Is it healthy? Why or why not?		5 min
Main part of the lesson	-to practice and revise vocabulary connected with blood donation -to develop reading skills - to search the internet for some specific information	Introduction Students complete an online quiz on blood donation. After 5 minutes teacher asks them how many correct answers they got. The whole class have a discussion Reading comprehension Students read a text on Wampiriada – Vampire Feast which is a nationwide campaign for blood donation. Clarification of unfamiliar words should t happen after reading the whole text. After reading sts have to answer some comprehension questions. Internet work – a mini webQuest Students are given a number of questions connected with blood donation. They go to a website http://www.pbs.org/wnet/redgold/ where they have to click on BLOOD JOURNEY in order to complete the questions.	http://www.mathgoodies.com/webquests/integers_and_science/ http://umed.pl/eng/content/wampiriada worksheet 1 worksheet 2 http://www.biologycorner.com/anatomy/blood/blood_quest.html	7 min 10 min 15 min
Wrap – up/ closure	-to develop listening skills	Listening comprehension Students are given a worksheet with Michael Jackson’s song “Thriller”. While listening they have to complete the gaps. They try to work out the meaning of the unknown words from the context.	Worksheet 3 https://www.youtube.com/watch?v=sOnqjkJTMaA	10 min